

once morris gleitzman teaching notes Academic PDF

Once Morris Gleitzman teaching notes are invaluable resources for educators seeking to engage students with the author's compelling works. Gleitzman's novels, renowned for their sensitive handling of complex themes such as childhood, morality, and resilience, require thoughtful guidance to maximize their educational potential. These teaching notes provide detailed insights into the themes, characters, and pedagogical strategies necessary for effective classroom discussions, making them essential for teachers aiming to foster critical thinking and empathy among students.

Understanding the Importance of Morris Gleitzman's Works in Education

Morris Gleitzman's novels, such as *Once*, *Two Weeks with the Queen*, and *Boy Overboard*, are celebrated for their accessible language and profound messages. They often explore challenging topics through the eyes of young protagonists, making them suitable for middle and high school curricula. The **once Morris Gleitzman teaching notes** help educators navigate these complex themes, ensuring that lessons are both impactful and age-appropriate.

Key Themes Explored in Morris Gleitzman's Novels

1. Childhood and Innocence

Gleitzman's stories often center around children facing extraordinary circumstances. Teaching notes highlight strategies to discuss how characters maintain their innocence and hope amidst adversity.

2. Moral Choices and Ethical Dilemmas

Many of Gleitzman's works present characters making difficult decisions. Educators can use the teaching notes to facilitate discussions on morality and the importance of empathy.

3. Courage and Resilience

A recurring theme is the resilience of young characters. Teaching notes suggest activities that encourage students to reflect on what courage means and how resilience can be cultivated.

4. Historical and Social Contexts

Gleitzman's novels often incorporate real historical events, such as the Holocaust or refugee crises. The teaching notes provide background information and discussion prompts to deepen students' understanding of these contexts.

Using Morris Gleitzman Teaching Notes Effectively

1. Lesson Planning

The teaching notes serve as comprehensive guides for lesson development. They typically include:

- Learning objectives aligned with curriculum standards
- Discussion questions to promote critical thinking
- Suggested activities and projects
- Assessment ideas to evaluate comprehension

2. Facilitating Class Discussions

Guidelines within the notes assist teachers in managing sensitive topics, encouraging respectful dialogue, and ensuring that all students feel comfortable sharing their perspectives.

3. Differentiating Instruction

The notes often suggest adaptations for diverse learners, including multilingual students, students with learning difficulties, or those requiring additional support.

Sample Activities Based on Morris Gleitzman's Novels

Implementing engaging activities can enhance comprehension and empathy. Some recommended activities from the teaching notes include:

1. Character Diaries

Students write diary entries from the perspective of characters, exploring their thoughts and feelings to deepen understanding.

2. Moral Dilemma Debates

Organize debates centered around key ethical questions faced by characters, fostering critical analysis and empathy.

3. Historical Research Projects

Students investigate the real-world events depicted in the novels, creating presentations or reports to connect fiction with history.

4. Creative Writing Assignments

Encourage students to craft their own stories inspired by themes from the novels, promoting creative expression.

Assessment and Evaluation Strategies from the Teaching Notes

Effective assessment is crucial for gauging student understanding. The teaching notes often recommend:

- Reflective essays on themes and character development
- Group presentations analyzing moral choices
- Quizzes on historical context and vocabulary
- Creative projects, such as artwork or plays based on the story

These strategies help educators measure both comprehension and emotional engagement.

Additional Resources and Support Material

The **once Morris Gleitzman teaching notes** frequently include links to supplementary materials such as:

- Author interviews and background videos
- Lesson plan templates
- Discussion prompts for various age groups
- Printable worksheets and activities

Utilizing these resources enriches the learning experience and provides teachers with ready-to-use materials.

Best Practices for Implementing Gleitzman's Teaching Notes

To maximize the effectiveness of these teaching notes, consider the following best practices:

1. Tailor Content to Your Classroom

Adjust activities and discussion questions based on the students' age, maturity, and cultural backgrounds.

2. Foster a Safe and Respectful Environment

Encourage open dialogue while emphasizing respect for differing opinions, especially when discussing sensitive themes.

3. Incorporate Cross-Curricular Links

Connect themes from Gleitzman's novels with subjects like history, social studies, and ethics to provide a multidisciplinary approach.

4. Reflect and Adjust

Gather student feedback on activities and discussions to refine future lessons, ensuring engagement and comprehension.

Conclusion: The Value of Morris Gleitzman Teaching Notes in Education

Incorporating **once Morris Gleitzman teaching notes** into your teaching practice can significantly enhance the educational experience. They provide structured guidance, promote meaningful discussions, and help students develop empathy and critical thinking skills. By leveraging these resources, educators can confidently introduce challenging themes in a supportive environment, fostering a deeper understanding of history, morality, and human resilience. Whether teaching a single novel or integrating multiple works into a broader curriculum, Gleitzman's stories, coupled with comprehensive teaching notes, can inspire and educate students for years to come.

Once Morris Gleitzman teaching notes offer invaluable insights for educators aiming to facilitate meaningful and sensitive discussions around Gleitzman's compelling works. As a renowned Australian author of children's and young adult literature, Morris Gleitzman's stories often explore complex themes such as morality, identity, resilience, and the impacts of war. These teaching notes serve as an essential resource, guiding teachers through the nuanced layers of Gleitzman's narratives to foster understanding, empathy, and critical thinking among students.

Understanding the Significance of Morris Gleitzman's Works

Before delving into specific teaching strategies, it's crucial to understand why Gleitzman's books

are significant pedagogically. His stories are characterized by:

- Historical authenticity blended with engaging storytelling.
- Relatable characters facing moral dilemmas.
- Themes of hope, resilience, and compassion amidst adversity.
- The ability to stimulate discussions on ethical issues, such as war, refugee experiences, and moral choices.

Having a solid grasp of these elements helps educators tailor their lessons to maximize impact, ensuring students not only comprehend the narrative but also connect emotionally and ethically with the content.

Key Themes and Learning Objectives in Gleitzman's Texts

Main Themes

- War and its Consequences: Many of Gleitzman's stories, such as "Once", are set during wartime, providing insights into historical events like the Holocaust.
- Moral Growth and Ethical Decision-Making: Characters often confront moral dilemmas that challenge their values.
- Identity and Belonging: Questions of self-identity, family, and community are central to character development.
- Resilience and Hope: Despite difficult circumstances, characters display resilience and optimism.

Learning Objectives

Teachers should aim for students to:

- Develop an understanding of historical contexts depicted in Gleitzman's works.
- Analyze character development and moral choices.
- Engage critically with ethical issues presented in the stories.
- Reflect on themes of resilience, hope, and empathy.
- Enhance literacy skills through comprehension, discussion, and creative responses.

Structuring Effective Lessons Using Morris Gleitzman Teaching Notes

Pre-Reading Activities

- Contextual Background: Introduce students to the historical setting of the story, such as World War II or refugee crises. Use maps, timelines, and multimedia resources.
- Discussion of Themes: Prompt students to share their thoughts on moral dilemmas, identity, and resilience.
- Vocabulary Building: Highlight key vocabulary that students will encounter, fostering comprehension.

During Reading

- Guided Reading Sessions: Break the book into manageable sections, pausing for discussion and reflection.
- Question Prompts: Use open-ended questions to encourage critical thinking, such as "What would you do if you were in the character's position?"
- Character Analysis: Track character growth and moral decisions through journaling or graphic organizers.

Post-Reading Activities

- Discussion and Reflection: Facilitate classroom debates on ethical issues raised.
- Creative Projects: Encourage students to write alternative endings, diary entries from a character's perspective, or artwork depicting themes.
- Research Assignments: Assign projects exploring the historical context or real-life stories related to the book's themes.

Suggested Teaching Strategies and Activities

- Moral Dilemma Role-Plays

Create scenarios based on the book's events where students must decide what a character should do. This activity promotes empathy and ethical reasoning.

- Comparative Analysis

Compare Gleitzman's portrayal of themes with other texts or media. For example, analyze "Once" alongside survivor accounts or documentaries.

- Creative Writing

Encourage students to write their own stories inspired by Gleitzman's themes, exploring resilience or moral choices in contemporary settings.

- Literature Circles

Organize small groups to discuss different chapters or themes, fostering collaborative learning and deeper engagement.

- Visual Timelines and Story Maps

Help students visualize the sequence of events and character journeys, aiding comprehension and retention.

Addressing Sensitive Topics with Care

Gleitzman's books often tackle sensitive issues like genocide, persecution, and loss. Teachers should approach these topics thoughtfully:

- Create a Respectful Environment: Establish classroom ground rules for discussing sensitive content.
- Provide Support: Be attentive to students' emotional responses; offer counseling resources if needed.
- Use Age-Appropriate Language: Tailor discussions to suit the maturity level of students.
- Encourage Personal Reflection: Allow students to process their feelings and relate themes to their own lives.

Assessment and Evaluation

Effective assessment strategies include:

- Reflective Journals: Students articulate their understanding and emotional responses.
- Analytical Essays: Critical analysis of themes, character decisions, or historical contexts.
- Presentations: Group projects on themes, moral dilemmas, or research findings.
- Creative Responses: Artistic or narrative projects reflecting comprehension and empathy.

Additional Resources and Support Materials

- Author Interviews and Videos: Provide insights into Gleitzman's intentions and themes.
- Historical Documents: Use survivor testimonies, photographs, and articles to deepen understanding.
- Lesson Plan Templates: Structured guides aligned with curriculum standards.
- Discussion Guides: Focused questions to facilitate meaningful classroom conversations.

Conclusion

Once Morris Gleitzman teaching notes are a vital resource for educators seeking to explore the profound themes embedded in Gleitzman's works. By thoughtfully integrating these notes into lesson planning, teachers can foster a classroom environment that promotes empathy, critical thinking, and historical awareness. Gleitzman's stories serve as powerful tools to engage young readers with complex moral questions and human experiences, making the teacher's role in guiding these explorations both essential and rewarding. With careful preparation and sensitivity, educators can help students not only understand the narratives but also internalize lessons of hope, resilience, and moral integrity that transcend the pages of the book.

Question What are the key themes covered in the 'Once' Morris Gleitzman teaching notes? The teaching notes focus on themes such as hope, survival, friendship, innocence, and the impact of war, helping students analyze these aspects within the novel 'Once' by Morris Gleitzman. **Answer** How can teachers use the 'Once' teaching notes to facilitate comprehension and discussion? The notes provide guided questions, discussion prompts, and activities that encourage students to explore character development, moral dilemmas, and historical context, fostering deeper understanding and critical thinking. Are there suggested classroom activities included in the Morris Gleitzman 'Once' teaching notes? Yes, the notes typically include activities such as role-plays, group discussions, creative writing tasks, and research assignments to engage students actively with the material. Do the teaching notes offer assessment ideas for 'Once'? Yes, they often include ideas for essays, projects, and quizzes that assess students' comprehension, analysis skills, and engagement with the book's themes. Can the 'Once' teaching notes be adapted for different age groups or skill levels? Yes, they are generally flexible and can be modified to suit various age groups, classroom settings, and learning abilities by adjusting the complexity of questions and activities. What historical background is important to understand when teaching 'Once' with these notes? Understanding the context of World War II, the Holocaust, and the experiences of Jewish children during this period is essential for meaningful discussions and analysis. Where can teachers access the official 'Once' Morris Gleitzman teaching notes? They can often be found through educational resource websites, publisher platforms, or school library collections that provide teaching guides for the novel.

Related keywords: Morris Gleitzman, teaching notes, children's literature, educational resources, book discussion guides, literacy teaching, curriculum planning, Australian authors, novel study, classroom activities, literature analysis

one more once

Understanding the Concept of "One More Once"

One more once is a phrase that may seem confusing at first glance, but it encapsulates a powerful idea often associated with persistence, repetition, or the desire for an additional opportunity. While not a common idiom or phrase in everyday language, "one more once" can be interpreted as a call for one more chance, a final effort, or a repeated attempt to achieve a goal. In this article, we explore the meaning, applications, and significance of "one more once" in various contexts, emphasizing how embracing the concept can lead to success and growth.

The Etymology and Meaning of "One More Once"

Origin of the Phrase

The phrase "one more once" appears to be a colloquial or poetic variation of the idea of asking for "one more time" or "another chance." It combines the notions of repetition ("one more") with the emphasis on a singular event ("once"). While it doesn't have a formal origin in idiomatic expressions, it resonates with themes of perseverance and hope.

Interpreting "One More Once"

- A Final Attempt: The phrase can symbolize a last effort to accomplish something.
- Persistence: It encourages continuous effort despite setbacks.
- Hope for Opportunity: It reflects a desire for another chance or opening.
- Repetition and Learning: Emphasizes the importance of practice and repeated attempts.

The Significance of "One More Once" in Personal Development

Embracing Repetition for Growth

In personal development, the idea of doing "one more once" aligns with the principle that repeated efforts and persistence lead to mastery. Whether learning a new skill, overcoming a fear, or building

habits, the willingness to try "one more time" often makes the difference between success and failure.

How "One More Once" Can Transform Lives

- Overcoming Failure: Viewing setbacks as opportunities for "one more try" fosters resilience.
- Building Discipline: Committing to do "one more" helps establish routines.
- Achieving Mastery: Repeating actions "once more" refines skills and understanding.
- Cultivating Patience: Recognizing that success often requires multiple attempts encourages patience.

Applying "One More Once" in Different Contexts

In Education

- Encouraging Students: Teachers can motivate students to attempt problems "one more time" to reinforce learning.
- Practice and Repetition: Repetition solidifies knowledge; students should be encouraged to try "one more" practice session when they feel they have reached their limit.

In Sports and Fitness

- Pushing Limits: Athletes often succeed by giving "one more" effort during training.
- Overcoming Plateaus: The concept of trying "one more" set or repetition can lead to breakthroughs.

In Business and Entrepreneurship

- Persistence in Challenges: Entrepreneurs may face failures but should attempt "one more" approach or strategy to succeed.
- Customer Engagement: Offering "one more" service or interaction can improve relationships and loyalty.

In Relationships

- Resolving Conflicts: Sometimes, giving "one more" chance to understand or communicate can

mend relationships.

- Showing Commitment: Reaffirming efforts "one more time" demonstrates dedication and care.

Practical Strategies for Implementing "One More Once"

- Cultivate a Growth Mindset

Adopt the belief that abilities can be developed through dedication and hard work. This mindset makes it easier to embrace doing "one more" effort.

- Set Clear Goals

Define specific objectives that encourage continuous attempts. Break larger goals into smaller, manageable tasks that can be tackled repeatedly.

- Develop Resilience and Patience

Understand that setbacks are part of the journey. View each "one more" attempt as a step closer to success.

- Use Affirmations and Motivational Reminders

Remind yourself of the importance of persistence. Phrases like "Just one more time" can reinforce the habit of trying again.

- Reflect and Learn

After each attempt, analyze what worked and what didn't. Use this knowledge to improve in the next effort.

The Psychological Impact of "One More Once"

Building Confidence

Repeated efforts and the willingness to try "one more time" reinforce self-belief and confidence in one's abilities.

Overcoming Fear of Failure

Understanding that failure is part of the process reduces fear and encourages taking action.

Enhancing Motivation

Small victories achieved through "one more" efforts can boost motivation and momentum.

Success Stories Inspired by the "One More Once" Philosophy

Famous Personalities Who Embraced Persistence

- Thomas Edison: Failed thousands of times before inventing the practical light bulb but persisted by trying "one more time."
- Michael Jordan: Known for his work ethic, he emphasized the importance of "getting up and trying one more time" after setbacks.

Real-Life Examples

- A student who failed multiple exams but kept studying "one more time" until they succeeded.
- An entrepreneur who faced multiple rejections but persisted with "one more pitch" to secure funding.

Overcoming Common Barriers to Doing "One More Once"

Fear of Failure

- Remember that failure is temporary and a natural part of growth.
- Celebrate small wins to build courage for the next attempt.

Lack of Motivation

- Set intrinsic goals that resonate personally.
- Visualize success to reignite determination.

Fatigue and Burnout

- Take necessary breaks but commit to "one more" effort after rest.
- Recognize the importance of perseverance over exhaustion.

Conclusion: Embracing the Power of "One More Once"

"One more once" may be a simple phrase, but its implications are profound. It encourages resilience, persistence, and the relentless pursuit of goals despite challenges. Whether in personal growth, education, sports, business, or relationships, adopting the mindset of doing "one more" can lead to breakthroughs and lasting success. Remember that every achievement often begins with the willingness to try "one more time," turning ordinary efforts into extraordinary outcomes. Embrace the spirit of "one more once" and unlock your potential today.

Final Thoughts

In a world filled with obstacles and setbacks, the true differentiator is often the willingness to persist. The next time you feel like giving up, consider the power of doing "one more once." That extra effort could be the turning point that propels you toward your dreams. Cultivate patience, resilience, and a growth mindset, and let "one more once" become your mantra for success.

Keywords: one more once, persistence, resilience, personal development, growth mindset, motivation, success stories, overcoming failure, repetition, effort, perseverance

One More Once: Exploring the Power and Nuance of a Common Phrase

In the realm of everyday language, certain expressions carry subtle yet profound meanings that shape our communication and understanding. Among these, the phrase "one more once" stands as a fascinating example. Although not as widely recognized as idioms like "once in a lifetime" or "just this once," "one more once" embodies a nuanced blend of repetition, emphasis, and a hint of finality. This article delves into the origins, usage, and linguistic significance of "one more once," shedding light on its role in speech and writing, and exploring the cultural and psychological undercurrents it reveals.

Understanding the Phrase: What Does "One More Once" Mean?

At first glance, "one more once" may appear redundant or confusing. The phrase combines "one more," implying an additional occurrence, with "once," emphasizing a single instance. When used together, they often serve to underscore the idea of doing something again, but with a sense of finality or deliberate repetition.

Common Interpretations:

- A final repeat: Suggesting that the speaker intends to do something just one more time, possibly as a last attempt or a final gesture.
- A plea for mercy or leniency: Asking for one more chance, with the nuance that it is the last or a rare opportunity.
- An emphasis on singularity: Highlighting that the act is to be performed once more, not multiple times, emphasizing precision and intentionality.

Examples in usage:

- "Can I have one more once to try that shot?" ? implying a request for a single, last attempt.
- "Just one more once, and then I promise I'll stop." ? emphasizing the finality of the request.

While not a standard idiom, "one more once" tends to appear in colloquial speech, particularly in regional dialects or informal contexts, often reflecting a speaker's emotional state?urgency, remorse, or hope.

Historical and Linguistic Roots

The phrase "one more once" does not have a well-documented origin as a fixed idiom. Instead, it emerges from the natural tendency of English speakers to combine quantifiers ("one more") with adverbs of frequency ("once") to express nuanced requests or statements.

Linguistic analysis:

- Repetition for emphasis: Repeating similar constructs ("one more" + "once") amplifies the sense of rarity or finality.
- Colloquial evolution: It likely originated in spoken language, serving as a verbal tool to convey sincerity or urgency.
- Regional usage: Certain dialects or communities may favor such constructions, enriching local vernacular.

Relation to similar expressions:

- "Just this once" ? emphasizes a single, possibly exception-making occurrence.
- "One last time" ? signals the final attempt.
- "Once more" ? a straightforward phrase for repetition.

"One more once" combines these elements with a flair of colloquial emphasis, often used for

emotional effect rather than strict grammatical correctness.

Usage in Contemporary Contexts

Although not formally recognized in dictionaries, "one more once" persists in informal speech, literature, and even social media. Its usage often hinges on context and tone, conveying various shades of meaning.

In Everyday Conversation

People use "one more once" when seeking a final chance or expressing a desire to repeat an action with a sense of earnestness.

Examples:

- "Let me try one more once, and if I don't get it, I'll accept it."
- "Just give me one more once to prove I can do it."

Here, the phrase functions as a plea, emphasizing the sincerity of the request.

In Literature and Popular Media

Authors and speakers sometimes employ "one more once" for stylistic reasons, to evoke authenticity or regional flavor.

Sample usage:

- In a folk story, a character might say: "I'll give it one more once, and if it fails, I'll leave forever."
? emphasizing resolve and finality.

Social Media and Digital Communication

On platforms like Twitter or Reddit, users may adopt colloquial constructions like "one more once" for humor, emphasis, or cultural identity.

Psychological and Cultural Significance

The repeated use of "once" in conjunction with "one more" taps into deeper psychological themes?hope, desperation, perseverance, and the human tendency to seek finality or reassurance.

The Appeal of Finality

Saying "one more once" often reflects a desire for closure or an opportunity for redemption. It embodies the human inclination to cling to hope, especially when faced with failure or disappointment.

Emotional Underpinnings

- Hope and Optimism: Believing that one more attempt might succeed.
- Remorse or Regret: Asking for one last chance to rectify a mistake.
- Determination: Committing to a single, decisive effort.

Cultural Variations

In some cultures, the emphasis on "one more" reflects societal values around persistence and resilience. The phrase, in its colloquial form, can symbolize the universal desire for redemption or second chances.

The Grammar and Syntax of "One More Once"

From a grammatical perspective, "one more once" is an informal, somewhat redundant construction that combines a quantifier, a comparative, and an adverb. Analyzing its syntax reveals insights into language flexibility and colloquial usage.

Structural Breakdown:

- "One more" ? a phrase indicating an additional, singular instance.
- "Once" ? an adverb of frequency, emphasizing a single occurrence.

Possible interpretations:

- As a compound phrase, it functions as an adverbial modifier, akin to "just one last time."
- It can be considered a fixed colloquial expression rather than standard grammar.

Grammatical correctness:

- While acceptable in informal speech, it may be viewed as redundant or ungrammatical in formal

writing.

- A more standard alternative would be "just one more time" or "one last time."

Implications for language learners:

- Recognizing such colloquial constructions is vital for understanding regional dialects and informal speech.
- It exemplifies the fluidity of language and how meaning is often derived from context rather than strict rules.

Variations and Related Expressions

"One more once" exists within a spectrum of similar phrases, each conveying a desire for repetition, finality, or plea.

Related phrases include:

- "One last time" ? emphasizing finality.
- "Just this once" ? highlighting exceptionality.
- "One more shot" ? colloquial for a final attempt.
- "Give me one more chance" ? requesting an opportunity.

Possible variations of "one more once":

- "One more time" ? standard, widely accepted.
- "One last once" ? emphasizing finality.
- "Just one more once" ? adding a tone of pleading.

Understanding these variations helps grasp how "one more once" fits into the broader tapestry of English expressions related to repetition and final attempts.

The Future of "One More Once"

As language continues to evolve, colloquial expressions like "one more once" may either fade into obscurity or be embraced as part of regional dialects, literary stylings, or internet slang.

Potential trajectories:

- Lingering in regional speech: Maintaining its place among colloquial phrases.
- Adoption in pop culture: Used for comedic effect or to evoke authenticity.
- Digital adaptation: Employed ironically or humorously in memes and social media.

Linguists and language enthusiasts might study its usage to understand how informal speech shapes linguistic boundaries and cultural identity.

Final Thoughts

"One more once" exemplifies the richness of colloquial language?its capacity to convey layered meanings, emotional nuances, and cultural identity. While not a formal idiom, its usage reveals our innate desire for second chances, final attempts, and meaningful closure. Appreciating such expressions enhances our understanding of language as a living, breathing entity?one that reflects the complexities of human experience.

Whether whispered in a moment of hope or shouted in a burst of determination, "one more once" captures a universal sentiment: that sometimes, all we need is one more opportunity to make things right, to try again, or simply to hold onto hope just once more.

QuestionAnswer What does the phrase 'one more once' mean in everyday language? The phrase 'one more once' is often used to request or suggest doing something one additional time, emphasizing the desire to repeat an action just one more time before ending or moving on. Is 'one more once' a common idiom or expression in English? No, 'one more once' is not a standard idiom; it is more of a colloquial or informal phrase that some people use to emphasize repeating an action once more. How can I use 'one more once' in a sentence? You might say, 'Can I have one more once to get it right?' or 'Just one more once, and then I'm done.' It conveys a request for doing something one additional time. Are there any cultural or regional variations of 'one more once'? While not a widely recognized idiom, similar expressions may be used in informal speech across various regions, often varying in phrasing but sharing the same meaning of requesting one more attempt. Is 'one more once' used in popular media or music? There are no prominent references to 'one more once' in mainstream media or music, suggesting it remains a niche or informal phrase rather than a widely recognized expression. What are some synonyms or alternative phrases for 'one more once'? Alternatives include 'just one more time,' 'one last time,' or 'one more shot,' all conveying a similar meaning of requesting an additional attempt. Can 'one more once' be considered grammatically correct? Grammatically, 'one more once' is somewhat redundant and informal; a more correct or formal phrasing would be 'one more time' or 'just once more.' However, it is understood in colloquial speech.

Related keywords: one more time, repeat, again, encore, additional, extra, anew, further, second, repeat performance

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